

RSE (Relationships and Sex Education) is taught within the personal, social, health and economic (PSHE) education curriculum. This focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

As part of the Science curriculum we teach statutory objectives that build understanding about growth and reproduction. These are included within our PSHE objectives detailed below.

If your child is in Year 5, you will receive a letter in advance of your child taking part in their identified Science lessons. Everything we teach is in line with The Department for Education (DfE) guidance. If you would like to provide us with any feedback please follow this link to 5 feedback questions:

Paper copies of questionnaires will be available on request.

All questionnaires will be available to complete for 1 week from 25th February until 4th March

<https://forms.office.com/Pages/ResponsePage.aspx?id=sWjalyT9hkavIhmQjQXBm54rF3xWRLtFk7M9IAOAToFUQ1QzOUFOWEcXU0MxMIZDTDBRM0tVWVIFRS4u>

	Families and people who care for me	Caring Friendships	Respectful Relationship	Online Relationship	Being Safe
Year 1			Animals including humans – label human body parts linked to senses.	Read 'The internet is like a puddle'. Discuss the story and collectively come up with a list on how to stay safe online (including relationships).	Discuss social situations and personal space. What makes you feel safe? Who makes you feel safe?
Year 2	Animals including humans – offspring into adults.	Talk about different places and people who make us feel safe. How do you feel when you are safe? Relate this to friendships.	Make a recipe for a good relationship Play 'Simon Says' with the children but change it to 'if you like ...', stand up. Children find out as much about their partners as they can.	Children write a list of rules about staying safe on the internet including which are safe online relationships.	Make a recipe for a good relationship Talk about different places and people who make us feel safe. How do you feel when you are safe?
Year 3	Introduction to the children, background, families etc. Children to choose an image that best represent who they are and discuss with a partner. Partners to share what makes their friend unique.		When is it ok to break a secret?	Who is the NSPCC? What is their role?	
Year 4		Relationship web – concentric circles of trust	Expand on Ready. Respectful. Safe. What does this mean to you? How can you show this? How can we work as a together to achieve these?		Relationship web – concentric circles of trust
Year 5			Animals including humans – changes to humans as they develop to old age. Changes to the body and puberty. How babies are conceived.	Chn to create a fake online profile for TikTok – explaining how they would keep their profile safe.	What does safe mean? When should we feel safe? – classroom bubble, around school, home, community, online.
Year 6		What is a healthy, safe relationship? What is a toxic relationship?		What does it mean to be safe at home? What should it look like and feel like? What do you do if you do not feel safe? What is classed as a serious problem for contacting NSPCC?	What is a healthy, safe relationship? What is a toxic relationship?