

**West View Primary School**  
**LONG TERM OVERVIEW**

**Year 3 – Miss Melia and Miss Allen**

Summer 2	Summer 1	Spring 2	Spring 1	Autumn 2	Autumn 1	Term
Scrumdiddlyumptious	Tremors	God and Mortals	Mighty Metals	Flow	Predator	ILP Title
DT	Geography	History	Science	Geography	Science/History	Subject Focus
						Memorable Experience
Diary Explanation Story Mapping Recount (Charlie and the Chocolate Factory)	Instructions Play scripts Character description Recount (Gregory Cool)	Myths Stories Arguments Diary (Greek myths, Oliver and the sea wigs)	Descriptive writing Newspaper report Persuasion Stories explanations	Descriptive writing Diary Letters Newspaper report Poetry instructions	Descriptive writing Poetry Stories Non chronological reports	Reading Links
Diary Explanation Story Mapping Recount (Charlie and the Chocolate Factory)	Instructions Play scripts Character description Recount (Gregory Cool)	Myths Stories Arguments Diary (Greek myths, Oliver and the sea wigs)	Descriptive writing Newspaper report Persuasion Stories Explanations	Descriptive writing Diary Letters Newspaper report Poetry Instructions (Gorilla)	Descriptive writing Poetry Stories Non chronological reports (Jemmy Button)	Writing Links
Measurement statistics Consolidation of previous topics	Fractions Geometry, property of shapes	Fractions Consolidation of previous topics	multiplication and division measurement	Multiplication and division measurement	Place value Addition and subtraction	Maths Links
Internet	Presenting information	presentations	Spreadsheets	Online research communication	Flow diagrams Online research	Computing
Nutrition Food groups	Rocks	Archimedes screw	Materials – forces and magnets	Water investigation- soils and plants	Food chains	Science
Fair trade	Volcanoes Earthquakes	Ancient modern Greece Maps	Where do materials originate?	Maps Water cycle rivers	Field work Using maps Locating continents	Geography
Significant people – James Lund	Ancient Rome Pompeii	Ancient Greeks		Christopher Columbus	Evolution of dinosaurs into birds of prey	History
sculpture	Sculpture photography	3D sculpture	Embossed patterns Making jewellery	painting	3D models	Art & Design
Vegetable orchestra	composition		Metal objects as instruments	Xmas Production		Music
Exercise	Outdoor adventures	Athletics/dance	Exploring forces	Team Challenges	Competitive games	PE
Cooking	structures	Moving parts models	Making vehicles Making an iron man	Mechanical structures	Materials collage	DT
<b>Living in the Wider World:</b> Groups and communities Respect for the environment Respecting equality KPI: I can identify different types of relationships, how to maintain them and judge what contact is acceptable and how to respond	<b>Health and Well Being:</b> Managing change Responding in an emergency KPI: I can identify different types of relationships, how to maintain them and judge what contact is acceptable and how to respond	<b>Living in the Wider World:</b> Money and enterprise Relationships: Equality and diversity Managing emotions KPI: I can recognise issues, including foods, that might affect my health and wellbeing	<b>Health and Well Being:</b> Informed choices Managing risk and keeping safe KPI: I can recognise issues, including foods, that might affect my health and wellbeing	<b>Relationships:</b> Bullying and abuse Developing relationships KPI: I can recognise some British and school core values in everyday actions	<b>Living in the Wider World:</b> Rights and responsibilities Self-respect and responsible behaviours KPI: I can recognise some British and school core values in everyday actions	PSHCE
How do Buddhists express their beliefs?	How do Sikhs express their views?	Why is Lent important?	What do Christians believe about god?	Why do Christians call Jesus the light of the world?	How and why religions show care for each other	RE