

West View Primary School - PE and School Sport Action Plan Review 2015-16

Review Date: July 2016

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Evaluation / Sustainability / Next Steps	Evidence
<p>Professional Development</p> <ul style="list-style-type: none"> Identify staff who require support within PE through regular audits. PE subject leader to co-ordinate a strategy of team teaching across the school PE subject leader to identify additional CPD opportunities. Provide access to relevant teaching resources to aid planning and delivery of quality PE. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Good practice is shared and feedback sought which drives the effective development of PE PE resources are available to improve the quality of teaching and learning 	<p>£4475 (*Total cost of PE Specialist)</p>	<p>Subject Leader & PE Specialist</p>	<p>On going</p>	<p>PE Specialist delivered staff CPD linked to PE Assessment and Core Values. PE Specialist also delivered Sportshall Athletics CPD. Subject Leader & PE Specialist worked with teachers to support lessons as required. Andy Cook (FA Skills Coach) and Cole Pearce (Durham Cricket) worked with teachers to share good practice. The next steps would be to reevaluate training needs of existing staff and identify the needs of any new staff. Continue to network and develop links with outside agencies to provide CPD.</p>	<p>Lesson observations Self and peer review Pupil discussions Teacher surveys CPD Records PE Planning</p>
<p>Curriculum Development</p> <ul style="list-style-type: none"> Review and update the long term plan Develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum. Employ a PE specialist to work with the subject leader to review the PE curriculum. Invite quality assured coaches and PE specialists to support the PE curriculum. Review swimming provision to ensure all pupils can swim 25m unaided by the end of KS2 Purchase equipment when required 	<ul style="list-style-type: none"> All pupils receive a minimum of 2 hours of timetabled PE each week. LTP is broad and engaging for all and meet the requirements of the national curriculum. Coaches and PE specialist have a positive impact on the quality of the teaching and learning in PE. All pupils enjoy and achieve in PE All pupils can swim 25m unaided by the end of KS2 	<p>£4475 (*Total cost of PE Specialist)</p> <p>£300 – Skipping workshop</p> <p>£115 – Skipping equipment</p>	<p>Subject Leader & PE Specialist</p>	<p>On going</p>	<p>Children have access to a broad and balanced curriculum, giving them every opportunity to meet the standards of the National curriculum. Children benefited from specialist teaching in tennis (PE Specialist), skipping (Skipping School), football (Andy Cook), rugby (PE Specialist), swimming (HBC), cricket (Cole Pearce) and athletics (PE Specialist). Skipping equipment purchased to ensure children could practice their skills. The skipping workshop increased the confidence of a number of pupils and allowed them to become more active at break and lunchtimes. An area to develop would be to improve teaching of games in KS1.</p>	<p>Lesson observations Pupil forum agenda and minutes Teacher surveys</p>
<p>Achievement of pupils</p> <ul style="list-style-type: none"> Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils Share assessment data with pupils so they can check their progress and set personal targets. 	<ul style="list-style-type: none"> There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress Progress in PE is monitored and provision is provided to raise standards where needed. The majority of pupils make good or outstanding progress in PE. Pupils seek to achieve their personal best. 	<p>£4475 (*Total cost of PE Specialist)</p> <p>£1500 - Equipment</p>	<p>Subject Leader & PE Specialist</p>		<p>PE Specialist developed assessment tasks that are now used throughout school. Assessment data is used to identify pupils for Change4Life intervention and School Games Competitions. Assessment are carried out termly and encourage pupils to achieve their own personal best. Equipment was purchased to ensure the assessment could be used and will also benefit the school when teaching athletics. The next steps would be to maintain the current assessment protocol and to provide training for any new members of staff.</p>	<p>Progress and attainment data</p>

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Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities

Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Evaluation / Sustainability / Next Steps	Evidence
<p>Extra Curricular Activity</p> <ul style="list-style-type: none"> Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders. Develop and implement a young sports leaders programme AOTT trained to organise and support playground games. Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Use monitoring tool to analyse participation and attendance rates Invite quality assured coaches and PE specialists to support activities. Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Develop links with a wider range of external sports and community clubs to achieve sustainable ways of engaging pupils in physical activity and sport. 	<ul style="list-style-type: none"> 50% of KS2 pupils attending extracurricular clubs Engagement and enjoyment at lunch and break times increases Young leaders used to support break and lunchtime activities Noticeboard and Social media used to promote PE & Sport. Participation and attendance monitored. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. Coaches and PE specialist have a positive impact on the quality of the extra-curricular programme. All pupils are signposted to appropriate sports clubs or other pathways. Increased number of pupils accessing community clubs. School to have recognised club links. 	<p>£4475 (*Total cost of PE Specialist)</p> <p>£600– Gymnastics coach (24 sessions at £25/hr.</p>	<p>PE Specialist</p>	<p>On going</p>	<p>Over 50% pupils are attending extra-curricular clubs. Gymnastics Coach hired to deliver after-school club to KS2. As a result of the sessions one child progressed to East Durham Gymnastics Club. Destination Judo delivered a 30 minute taster session to every class to promote their community sessions. One child progressed to the club.</p> <p>Notice board and website updated regularly.</p> <p>A number of external coaches have been used to support extra-curricular activity including; Hannah Towns (Gymnastics), Andy Cook (Football), Mark Barras (Tennis), Amy Stabler (Girls Football) Hartlepool Utd Community Foundation (Football), Hannah Towns (Gymnastics) Cole Pearce & Mally Foster (Cricket). A number of pupils have progressed to local community clubs – Links include Hartlepool Rovers RFU (Katie & Cadie), Hartlepool Athletics Club (Harvey), Gretton Crest FC, Destination Judo (Harry), Durham CCC Wicketz Project (Paul, Harvey, Lennon, Declan), East Durham Gymnastics Club (Dylan) Seaton Carew Girls (Bethany). Future steps would be to consider the feasibility of employing a PE and Sport Apprentice to extend the number of / range of activities available. Also look at the possibility of Developing links with local colleges to source volunteers. Look to develop a young leader’s programme to support break and lunchtime activity.</p>	<p>School Games Kitemark ‘Gold’ Award.</p> <p>Pupil discussion</p>

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<p>Competitive opportunities</p> <ul style="list-style-type: none"> • Continue to pool money with local cluster school to employ a School Games Coordinator • Promote competitive opportunities for all pupils across school (Y3 – 6) in both intra and inter school formats • Take part in additional competitions when the opportunity arises. • Increase the number of pupil’s participation in the School Games by developing additional teams when appropriate. • Provide pupils with leadership opportunities • School to host an annual School Games Day • Renew membership of Hartlepool Junior Schools’ FA • Purchase sports kits for competitions • Develop the ‘West View Sports Programme’ to provide support to our most able pupils. 	<ul style="list-style-type: none"> • School to meet the criteria for ‘Gold’ award of the School Games Kitemark. • Participation in the School Games is increased as a result of additional B/C/D teams. • School Sport Organising Crew in place to provide a pupil voice and influence provision • 15% of pupils undertaking leadership roles • Success in a number of cluster and town competitions 	<p>£1500 – Cluster School Games Organiser</p> <p>£4475 (*Total cost of PE Specialist)</p> <p>£75 - HSFA membership</p> <p>£820 - Sports Kit.</p> <p>£110 – Orienteering event</p>	<p>Subject Leader & PE Specialist</p>		<p>Every child participated in the School Games day. The West View Sports Programme organised by the PE Specialist has meant that pupils now take pride in representing the school at various competitions. A number of successful competitions has meant the profile of PE has been raised with pupils qualifying for a number of Town and Tees Valley finals. The addition of B/C/D teams in Rugby, Football, Netball and Cricket has ensured a large majority of pupils have represented the school in competitive sport. Pupils have been active leaders throughout the year with our Sports Programme pupils leading the Cluster Y3/4 athletics. The football team played in a number of events throughout the year. They also qualified and won the Town Cup at Victoria Park. Our Y4 children part in a orienteering event organised by HBC, the children gained confidence from working as art of a team.</p> <p style="color: red;">Look to maintain current opportunities and seek to develop new links.</p>	<p>Participation rates Feedback from community clubs Competition Calendar Website School Games Kitemark</p>
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West View Primary School - PE and School Sport Action Plan Review 2015-16

Review Date: July 2016

Key Priority: Health and wellbeing – To use physical activity to improve pupils’ health, wellbeing and educational outcomes

Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Evaluation / Sustainability / Next Steps	Evidence
<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> Develop and use a monitoring tool to assess physical activity levels in school. Provide training and resources to AOTT so they can organise and support active break and lunchtimes. Organise outdoor spaces into different areas to increase physical activity e.g. games, skipping, etc. 	<ul style="list-style-type: none"> All pupils consistently make healthy lifestyle choices that are celebrated and shared. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff. 	<p>£4475 (*Total cost of PE Specialist)</p>	<p>Subject Leader & PE Specialist</p>		<p>Children are active during playtimes and lunchtimes. Consider how physical activity can be develop further to ensure maximum use of space and time. Maintain levels of equipment used at playtimes and lunchtimes. Consider how we can develop alternative activities such as skipping and hula hooping to increase physical activity.</p>	<p>Observations Participation rates Pupil discussion Parental feedback Behavior logs</p>
<p>Engaging the least active</p> <ul style="list-style-type: none"> Identify and target those children who are least active. Implement a Change4life programme for the least active 7-9 year olds with a focus on developing physical literacy. 	<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils Targeted pupils engaged and attending school activities 	<p>£4475 (*Total cost of PE Specialist)</p> <p>£1500 – Cluster School Games Organiser</p>	<p>Subject Leader & PE Specialist</p>		<p>The assessment tool developed by the PE Specialist was valuable in identifying pupils who lacked fundamental movement skills. S Irvine and L Smith attended Change4Life training organised by the Cluster School Games Organiser. LS & SI delivered sessions on a Monday and Tuesday break and lunchtime with support from the PE Specialist. 32 pupils regularly attended Change4life on a lunchtime. A change4Life festival was held at the end of the year which meant a number of pupils represented the school in a competition for the first time. Continue to offer the Change4life programme, look at increasing the number of pupils accessing the sessions. Look to train additional staff and young leaders to support the programme.</p>	<p>Observations Participation rates Pupil discussion Parental feedback</p>

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Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> Develop a clear vision statement that aims to recognise the value and impact of PE and Sport. Ensure the profile of PE and sport is raised across school and among the wider community by regularly featuring match reports and competition results on the schools website, social media and in the local press. Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. Use sport as a tool to engage and re-engage disaffected pupils when appropriate Use PE and Sport as a tool to develop pupil's self-confidence, teamwork and leadership skills. Offer talented young sports people specific support to help them develop their sporting potential. To offer pupils the opportunity to watch live sport. 	<ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups School values and ethos are complemented by sporting values There are fewer instances of poor behaviour in targeted pupils Pupil's self-confidence, teamwork and leadership skills are enhanced. Improve pupil's aspirations for the future. 	<p>£50 – Junior Champions Programme</p> <p>£500 – Wimbledon Visit</p>	<p>Leadership, Subject Leaders & PE Specialist.</p>		<p>Sports values now imbedded across school. Whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development in place. West View Sports Programme has proved to be a valuable way of developing pupil's self-confidence, teamwork and leadership skills. The school have been awarded the Gold Award School Games Kitemark. A Year 6 pupil attended the Tees Valley Junior Champions Programme. This involved 5 sessions at Teesside University over the course of the year. As a result of the programme the pupil developed an understanding of what is required to become a successful elite athlete. The pupil felt a sense of achievement and felt the programme raised his aspirations for the future. 4 pupils attended the Wimbledon Tennis Championships, the pupils selected as a reward for their achievements in school during the academic year. The school budget covered the transport costs with parents contributing to the cost of the tickets.</p> <p style="color: red;">The next steps would be to maintain the current profile of PE and sport. The next steps would be to look to maintain this the Gold School Games Award next year by meeting new criteria.</p>	<p>Attendance registers Pupil discussion Observations</p>