

West View Primary School - PE and School Sport Action Plan Review 2016-17

Review Date: July 2017

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Evaluation / Sustainability / Next Steps	Evidence
<p>Professional Development</p> <ul style="list-style-type: none"> Identify staff who require support within PE through regular audits. PE subject leader to co-ordinate a strategy of team teaching across the school PE subject leader to identify additional CPD opportunities. Provide access to relevant teaching resources to aid planning and delivery of quality PE. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all Good practice is shared and feedback sought which drives the effective development of PE PE resources are available to improve the quality of teaching and learning 	<p>£6500 (*Total cost of PE Specialist)</p>	<p>Subject Leader & PE Specialist</p>	<p>On going</p>		<p>Lesson observations Self and peer review Pupil discussions Teacher surveys CPD Records PE Planning</p>
<p>Curriculum Development</p> <ul style="list-style-type: none"> Review and update the long term plan Develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum. Employ a PE specialist to work with the subject leader to review the PE curriculum. Invite quality assured coaches and PE specialists to support the PE curriculum. Review swimming provision to ensure all pupils can swim 25m unaided by the end of KS2 Purchase equipment when required 	<ul style="list-style-type: none"> All pupils receive a minimum of 2 hours of timetabled PE each week. LTP is broad and engaging for all and meet the requirements of the national curriculum. Coaches and PE specialist have a positive impact on the quality of the teaching and learning in PE. All pupils enjoy and achieve in PE All pupils can swim 25m unaided by the end of KS2 	<p>£6500 (*Total cost of PE Specialist)</p> <p>£300 – Skipping workshop</p> <p>£300 – Hula workshop</p> <p>£650 - Sports equipment</p>	<p>Subject Leader & PE Specialist</p>	<p>On going</p>		<p>Lesson observations Pupil forum agenda and minutes Teacher surveys</p>
<p>Achievement of pupils</p> <ul style="list-style-type: none"> Develop a simple assessment tool to support staff in planning lessons that ensure progress is being made with all pupils Share assessment data with pupils so they can check their progress and set personal targets. 	<ul style="list-style-type: none"> There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress Progress in PE is monitored and provision is provided to raise standards where needed. The majority of pupils make good or outstanding progress in PE. Pupils seek to achieve their personal best. 	<p>£6500 (*Total cost of PE Specialist)</p>	<p>Subject Leader & PE Specialist</p>			<p>Progress and attainment data</p>

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Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities						
Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Evaluation / Sustainability / Next Steps	Evidence
<p>Extra Curricular Activity</p> <ul style="list-style-type: none"> Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders. Develop and implement a young sports leaders programme AOTT trained to organise and support playground games. Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Use monitoring tool to analyse participation and attendance rates Invite quality assured coaches and PE specialists to support activities. Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Develop links with a wider range of external sports and community clubs to achieve sustainable ways of engaging pupils in physical activity and sport. 	<ul style="list-style-type: none"> 50% of KS2 pupils attending extracurricular clubs Engagement and enjoyment at lunch and break times increases Young leaders used to support break and lunchtime activities Noticeboard and Social media used to promote PE & Sport. Participation and attendance monitored. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. Coaches and PE specialist have a positive impact on the quality of the extra-curricular programme. All pupils are signposted to appropriate sports clubs or other pathways. Increased number of pupils accessing community clubs. School to have recognised club links. 	<p>£6500 (*Total cost of PE Specialist)</p> <p>£600– Gymnastics coach (24 sessions at £25/hr.</p>	PE Specialist	On going		<p>School Games Kitemark 'Gold' Award.</p> <p>Pupil discussion</p>

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<p>Competitive opportunities</p> <ul style="list-style-type: none"> • Continue to pool money with local cluster school to employ a School Games Coordinator • Promote competitive opportunities for all pupils across school (Y3 – 6) in both intra and inter school formats • Take part in additional competitions when the opportunity arises. • Increase the number of pupil's participation in the School Games by developing additional teams when appropriate. • Provide pupils with leadership opportunities • School to host an annual School Games Day • Renew membership of Hartlepool Junior Schools' FA • Purchase sports kits for competitions • Develop the 'West View Sports Programme' to provide support to our most able pupils. 	<ul style="list-style-type: none"> • School to meet the criteria for 'Gold' award of the School Games Kitemark. • Participation in the School Games is increased as a result of additional B/C/D teams. • School Sport Organising Crew in place to provide a pupil voice and influence provision • 15% of pupils undertaking leadership roles • Success in a number of cluster and town competitions 	<p>£1500 – Cluster School Games Organiser</p> <p>£6500 (*Total cost of PE Specialist)</p> <p>£75 - HSFA membership</p> <p>£80 – Tennis Festival and Coaching Sessions</p> <p>£100 – Springwell Sports Partnership</p>	<p>Subject Leader & PE Specialist</p>			<p>Participation rates Feedback from community clubs Competition Calendar Website School Games Kitemark</p>
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Key Priority: Health and wellbeing – To use physical activity to improve pupils’ health, wellbeing and educational outcomes

Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Evaluation / Sustainability / Next Steps	Evidence
<p>Awareness of healthy lifestyles</p> <ul style="list-style-type: none"> Develop and use a monitoring tool to assess physical activity levels in school. Provide training and resources to AOTT so they can organise and support active break and lunchtimes. Organise outdoor spaces into different areas to increase physical activity e.g. games, skipping, etc. 	<ul style="list-style-type: none"> All pupils consistently make healthy lifestyle choices that are celebrated and shared. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff. 	<p>£6500 (*Total cost of PE Specialist)</p> <p>*£300 – Skipping workshop</p> <p>*£300 – Hula workshop</p>	<p>Subject Leader & PE Specialist</p>			<p>Observations Participation rates Pupil discussion Parental feedback Behavior logs</p>
<p>Engaging the least active</p> <ul style="list-style-type: none"> Identify and target those children who are least active. Implement a Change4life programme for the least active 7-9 year olds with a focus on developing physical literacy. 	<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils Targeted pupils engaged and attending school activities 	<p>£6500 (*Total cost of PE Specialist)</p> <p>£1500 – Cluster School Games Organiser</p>	<p>Subject Leader & PE Specialist</p>			<p>Observations Participation rates Pupil discussion Parental feedback</p>

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Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Impact and sustainable outcomes	Planned Funding	By who	By when	Progress	Evidence
<ul style="list-style-type: none"> Develop a clear vision statement that aims to recognise the value and impact of PE and Sport. Ensure the profile of PE and sport is raised across school and among the wider community by regularly featuring match reports and competition results on the schools website, social media and in the local press. Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. Use sport as a tool to engage and re-engage disaffected pupils when appropriate Use PE and Sport as a tool to develop pupil's self-confidence, teamwork and leadership skills. Offer talented young sports people specific support to help them develop their sporting potential. To offer pupils the opportunity to watch live sport. 	<ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups School values and ethos are complemented by sporting values There are fewer instances of poor behaviour in targeted pupils Pupil's self-confidence, teamwork and leadership skills are enhanced. Improve pupil's aspirations for the future. 	<p>£50 – Junior Champions Programme</p> <p>£500 – Wimbledon Visit</p>	<p>Leadership, Subject Leaders & PE Specialist.</p>			<p>Attendance registers</p> <p>Pupil discussion</p> <p>Observations</p>