

## Y1 English Long Term Plan - Miss Jorgenson & Mrs Liddell

Week	Autumn 1.1 Topic – Splendid Skies	Week	Spring 2.1 Topic – Moon Zoom	Week	Summer 2.1 Topic – Dinosaur Planet
1	<p><u>All about me</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• Captions, Lists and Labels</li> <li>• Sequencing simple sentences</li> </ul>	1-3	<p><u>Beegu – Power of Reading</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Setting description</b></li> <li>• Recount – Postcard from space</li> <li>• <b>Fantasy story</b></li> </ul>	1-2	<p><u>Harry and the Bucketful of Dinosaurs</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Non-chron report on dinosaurs</b></li> <li>• Labelling/describing dinosaurs</li> <li>• <b>Letter to a museum/zoo</b></li> <li>• Fantasy story</li> </ul>
2-3	<p><u>Monkey and Me</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Stories with predictable patterned language</b></li> </ul>	4-6	<p><u>Man on the Moon – Power of Reading</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Recount – letter/space to learn trip</b></li> <li>• <b>Explanation/Non Chron report on space</b></li> <li>• Persuasive adverts</li> <li>• Design and describe aliens</li> </ul>	3	<p><u>Puffin Book of Fantastic First Poems – Power Of Reading</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Poetry – exploring different poems</b></li> </ul>
4-7	<p><u>We’re Going on a Bear Hunt/Elmer’s Weather/Kite Day</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Instructions</b></li> <li>• Poetry</li> <li>• Stories with predictable patterned language</li> <li>• <b>Non-Chron report – weather forecast</b></li> </ul>		If needed – instructions to make a fruit salad.	4-5	<p><u>Traditional Tale/Fairy Tale Focus</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• Changing an element of the fairy tale.</li> <li>• Wanted poster</li> <li>• Letter/Diary</li> <li>• <b>Instructions</b></li> </ul>
Week	Autumn 1.2 Topic – Superheroes	Week	Spring 2.2 Topic – Paws, Claws and Whiskers	Week	Summer 2.2 Topic – Enchanted Woodland
1-3	<p><u>Traction Man – Power of Reading</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• Labelling</li> <li>• <b>Character Description</b></li> <li>• <b>Story with familiar setting</b></li> <li>• Recount – diary</li> </ul>	1-3	<p><u>The Gruffalo – Power of Reading</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Character Description</b></li> <li>• <b>Stories with familiar settings/predictable patterned language</b></li> <li>• Recount – diary as the mouse</li> <li>• Invitations</li> <li>• Poetry</li> </ul>	1-3	<p><u>The Jolly Postman - Power Of Reading</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• Letter</li> <li>• <b>Instructions</b></li> <li>• Adverts</li> <li>• Postcards</li> <li>• <b>Traditional tales – simple substitution</b></li> </ul>
4-5	<p><u>Superworm</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Poetry</b></li> <li>• Setting Description</li> <li>• Stories with familiar settings</li> <li>• Newspaper report</li> </ul>	4-5	<p><u>Owl Babies</u></p> <ul style="list-style-type: none"> <li>• <b>Non-chron report about owls</b></li> <li>• Setting descriptions</li> <li>• Story with familiar settings</li> </ul>	3-6	<p><u>The Story Tree - Power Of Reading</u></p> <ul style="list-style-type: none"> <li>• <b>Character description</b></li> <li>• Recount – writing in role</li> <li>• <b>Narrative – simple substitution</b></li> </ul>
6-7	<p><u>Christmas (R.E focus – other culture celebrations too)</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• Lists</li> <li>• <b>Instructions (Fair Enterprise)</b></li> <li>• Traditional Tales – Nativity Story</li> </ul>	6-7	<p><u>Easter (R.E focus from other cultures)</u> Writing Opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Traditional Tales – Easter Story</b></li> </ul>		<p><b>**Writing Focus</b> <b>**Extended Writing</b></p>

